

# Resilience assessment of offshore wind to green hydrogen production systems

Ofgem Strategic Innovation Fund project:  
Hydrogen Cost Reduction – HyCoRe (Alpha)

Dr Natalia Zografou-Barredo, PhD | **Newcastle University**

Professor Sara Walker | **University of Birmingham**

Kandavel Manickam, James Ferguson, James Withers | **Offshore Renewable Energy Catapult**

# In a nutshell

## In this work we explored:

How to assess and quantify an offshore wind to hydrogen system configuration from a perspective of resilience and robustness, so that this can be accounted for in strategic and investment decisions.

**1. Why hydrogen?**

**2. The project**

**3. Our task**

**What next?**



**1. Why hydrogen?**

2. The project

3. Our task

What next?



# Hydrogen : Challenges & opportunities

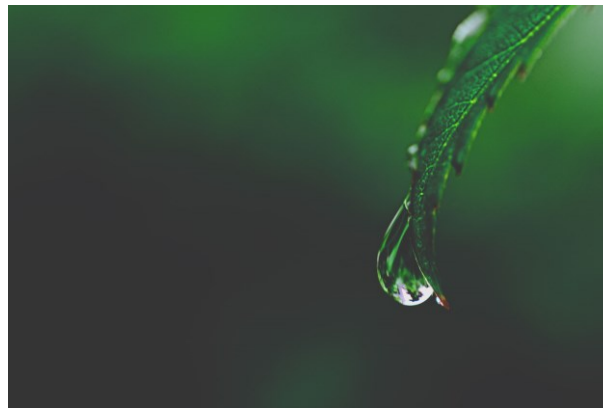
## Why do we need hydrogen?

Transport , Electricity generation & Industry



## Why do we need to produce it?

Hydrogen is rarely found 'alone' in nature



## Why in the UK?

Low carbon hydrogen may comprise 20-35% UK final energy consumption by 2050



1. Why hydrogen?

2. The project

3. Our task

What next?



# Project partners

**Northern Gas Networks**

Lead funding licensee

**Newcastle University**

**Arup**

**Kinewell Energy**

**Offshore Renewable Energy  
Catapult**

**Unasys**

**National Gas Transmission**

# Project summary

## Project Aim

Identify UK regions with strong potential for green hydrogen

### National Modelling

Identify high-potential areas based on offshore/onshore constraints and opportunities

### Technical challenges assessment

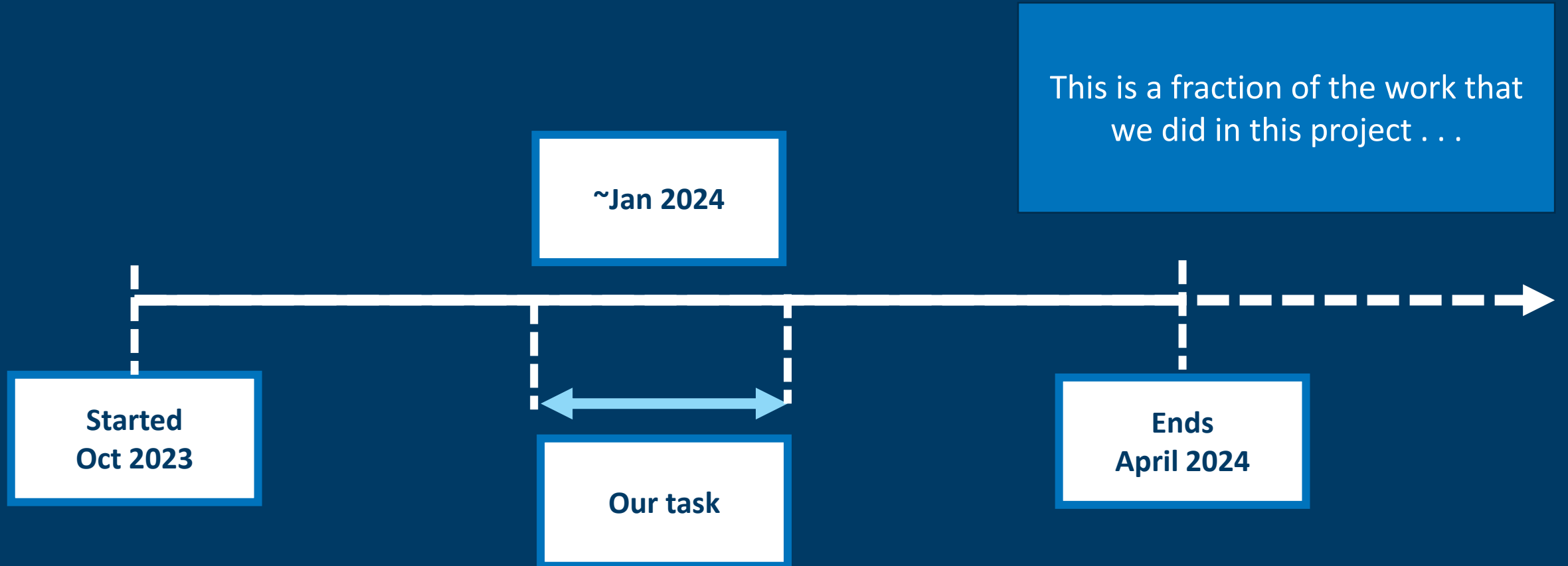
Identify technical challenges that may impede deployment and design/optimisation of test/validation solutions to de-risk technology pathways

### Modelling of a selected regional specific solution

Understand infrastructure solutions that will provide connectivity between offshore wind production areas and energy consumers/gas network



# Timeline



1. Why hydrogen?

2. The project

**3. Our task**

What next?



# Background - Reliability analysis

## Definition

'Reliability is defined as the ability of an item to perform a desired function under the stated conditions at a particular time interval'

Source | O. Alavi et al, International Journal of Hydrogen Energy 42 (2017) 14968-14979

## Reliability indicators

Failure rates  
Mean time to failure/repair  
Availability  
*(per component)*

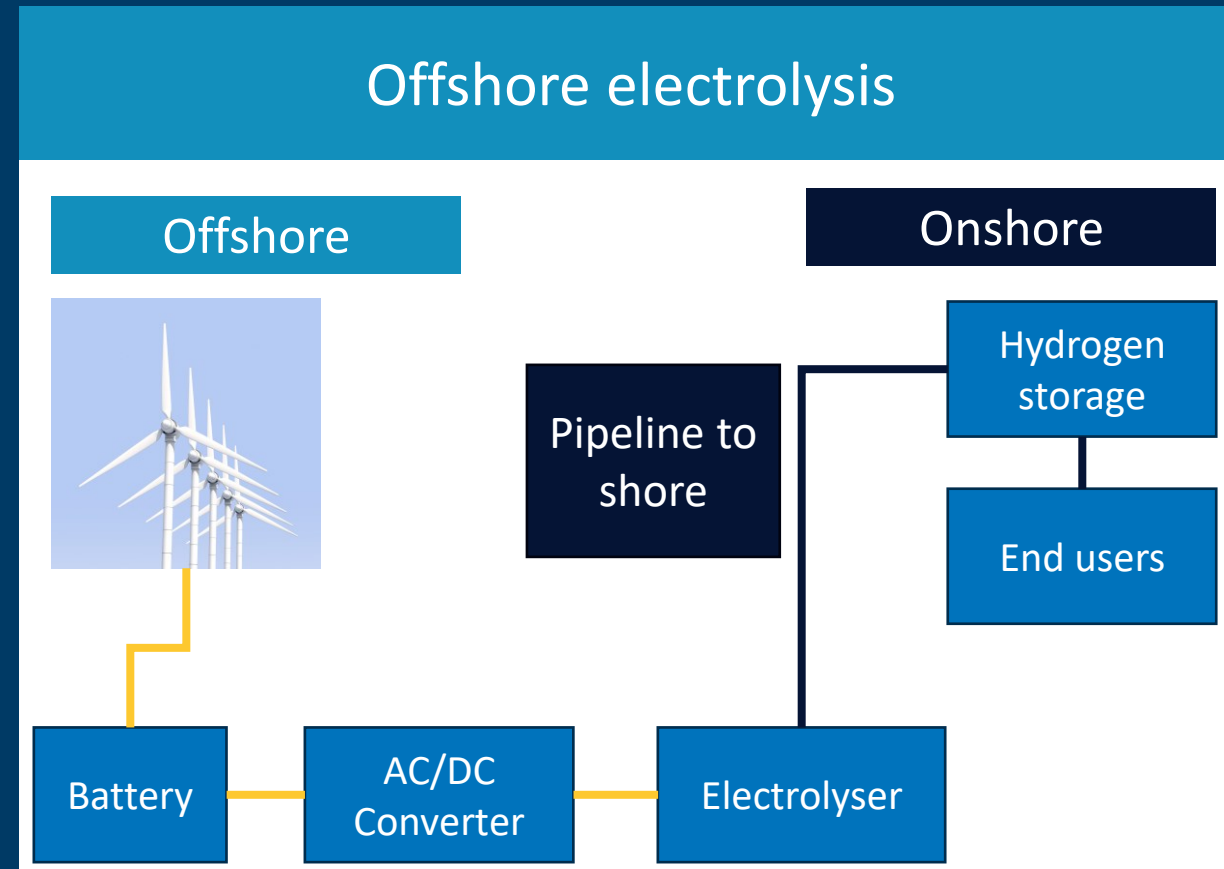
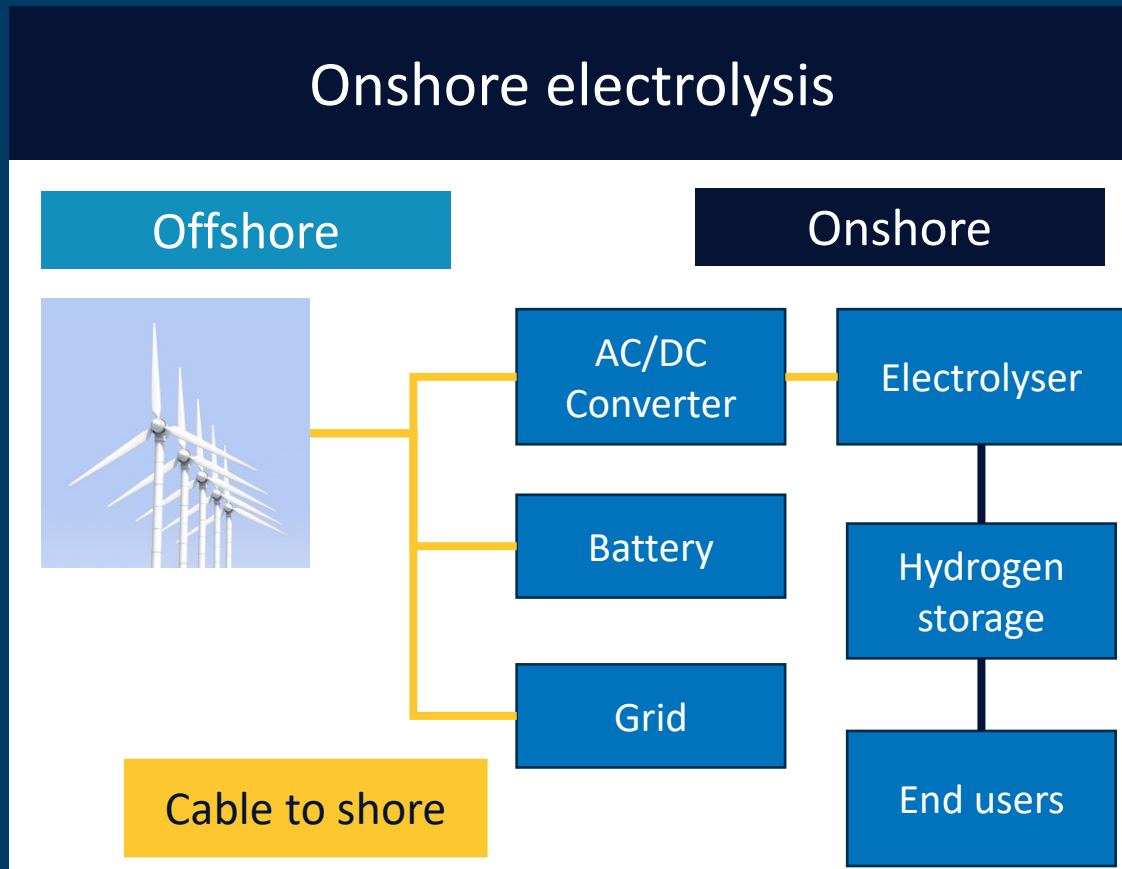
Source | O. Alavi et al, International Journal of Hydrogen Energy 42 (2017) 14968-14979

## Resulting in the question:

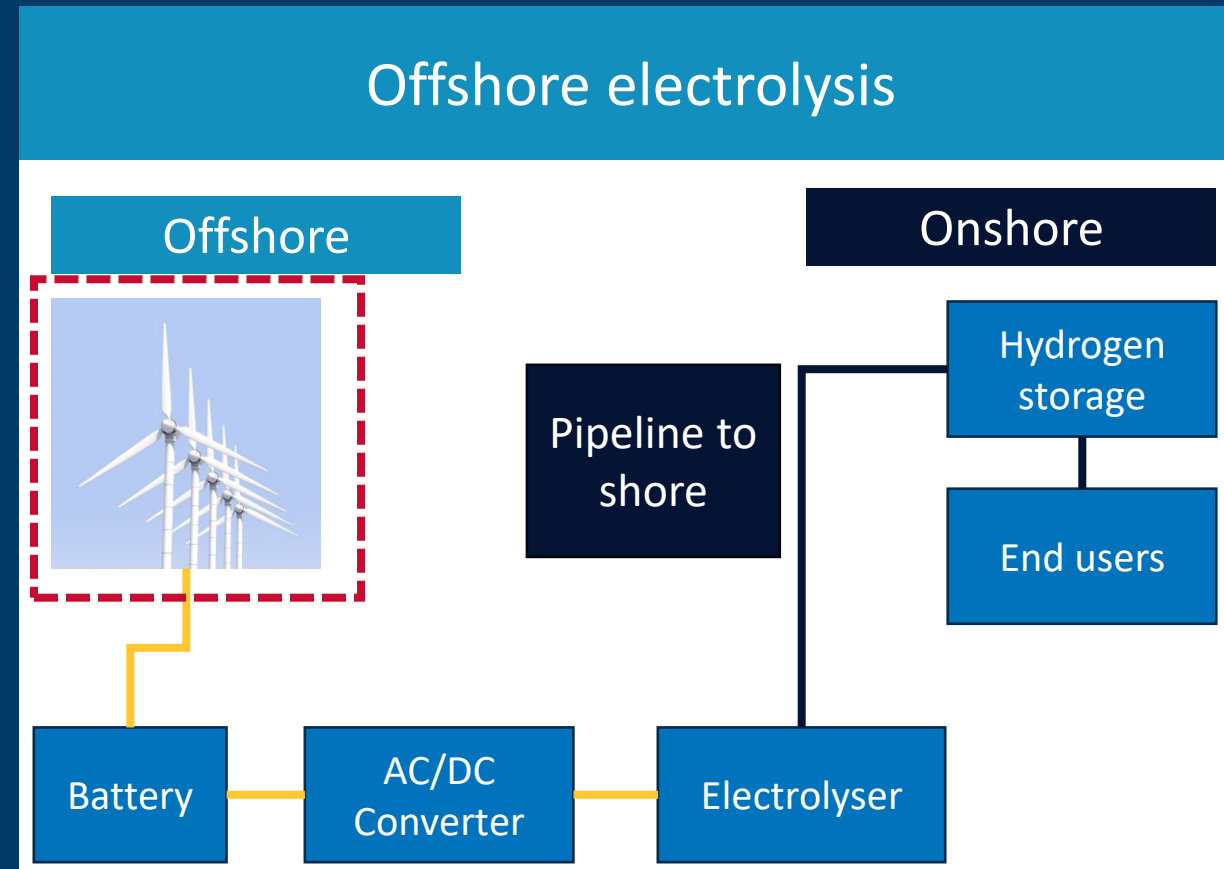
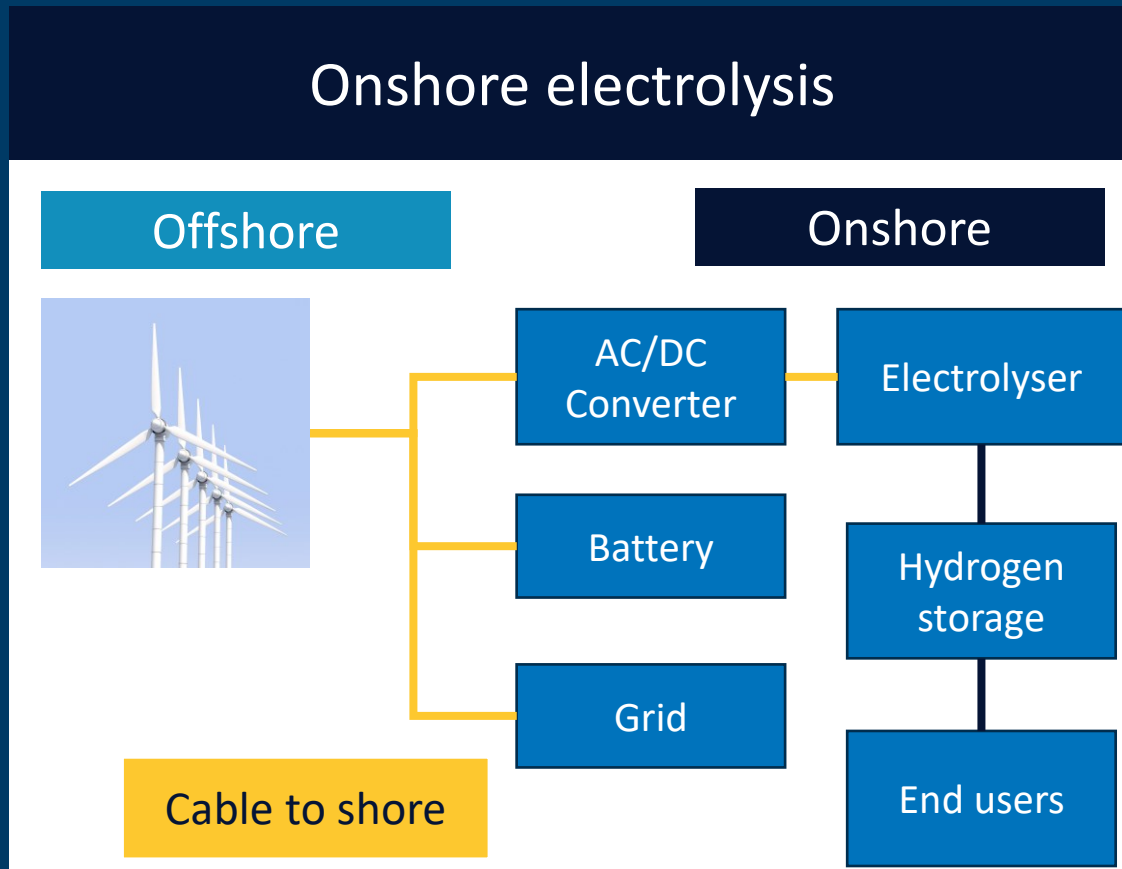
Cables and Pipelines have different failure rates  
Could this mean that one make a more resilient/robust configuration than the other?

How can this be assessed/quantified?

# System configuration not standardised



# Offshore: Centralised/Distributed configuration



# Step 1: Setting system's boundaries

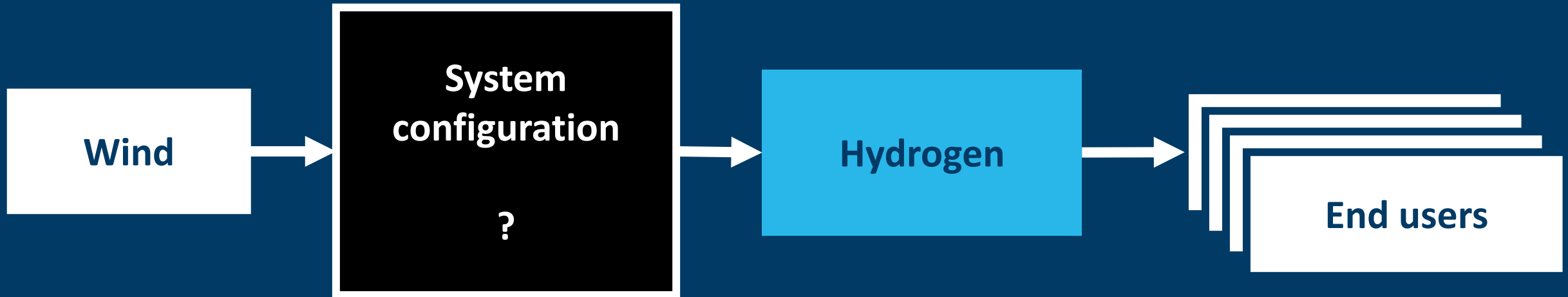
Set system boundaries

System  
configuration

?

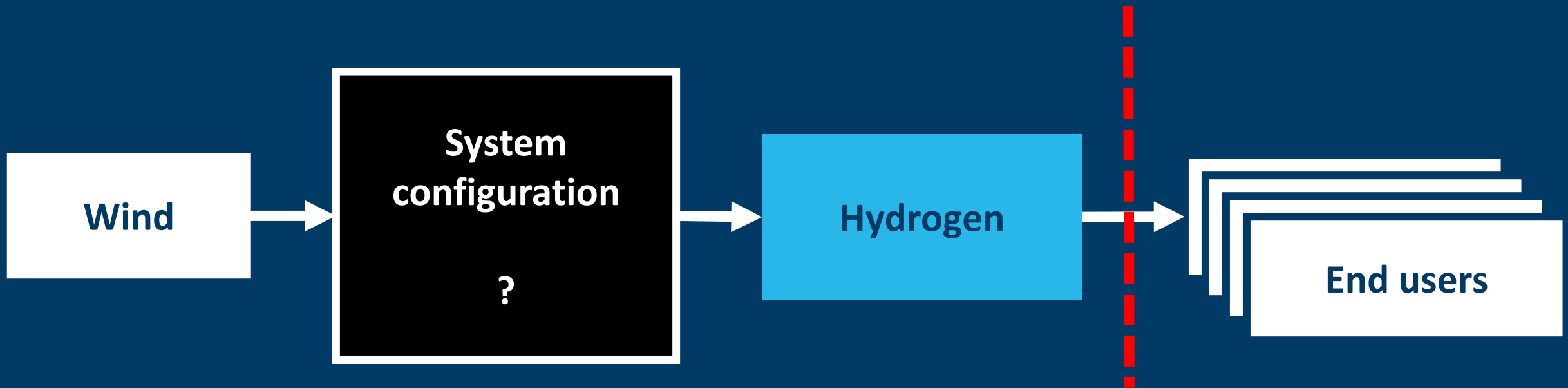
# Step 1: Setting system's boundaries

Set system boundaries



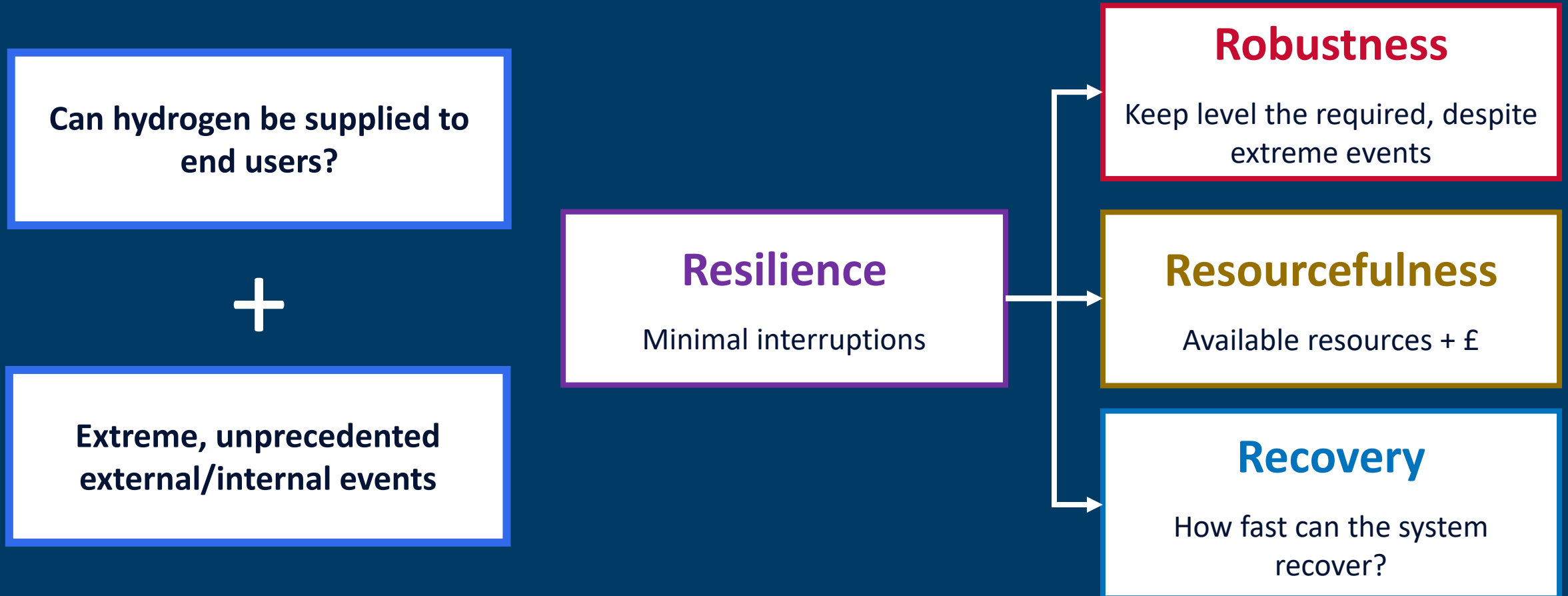
# Step 1: Setting system's boundaries

Set system **boundaries**

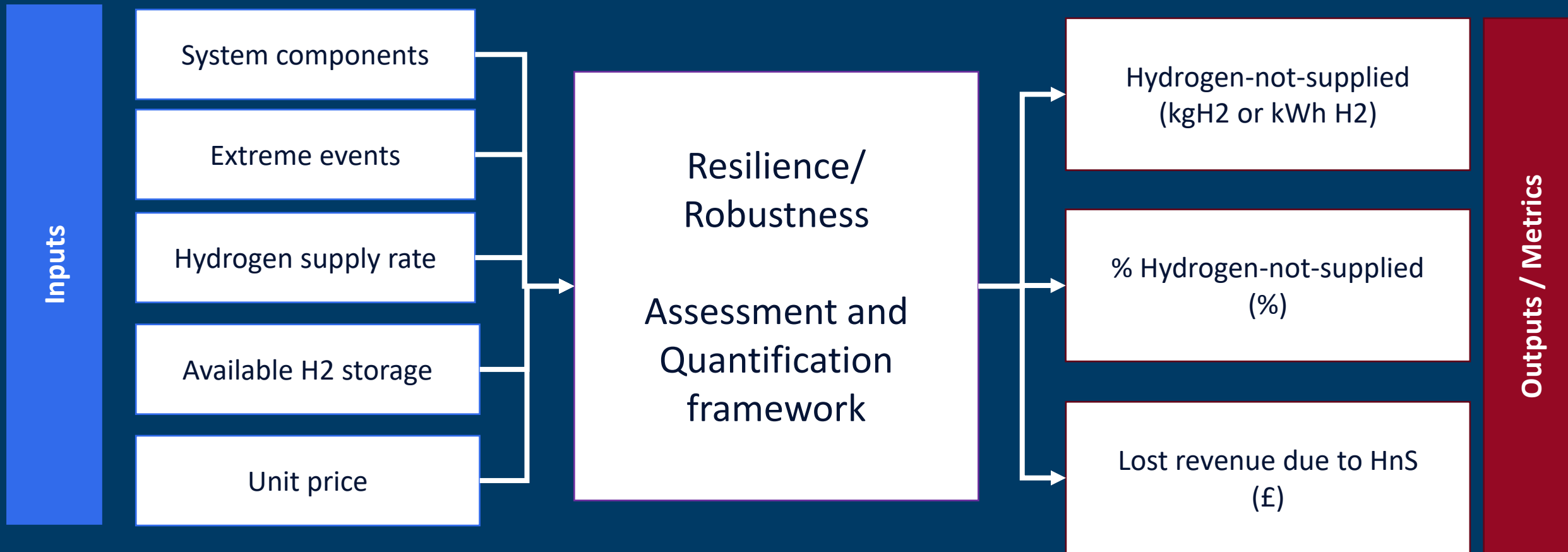




## Step 2: Define resilience & robustness



## Step 3: Assessment framework & metrics



1. Why hydrogen?

2. The project

3. Our task

**What next?**



# What next?

## What is the value of work in Alpha phase?

- Identified key aspects to assess resilience and robustness of systems that produce hydrogen from offshore wind
- Proposed three metrics to quantify the resilience and robustness of such systems

## What do we need to do for this to demonstrate an actual solution?

- Incorporate resilience as a key strategic metric in regulatory frameworks
- This requires the development of a **formal methodology** for the assessment of resilience and associated standard resilience metrics

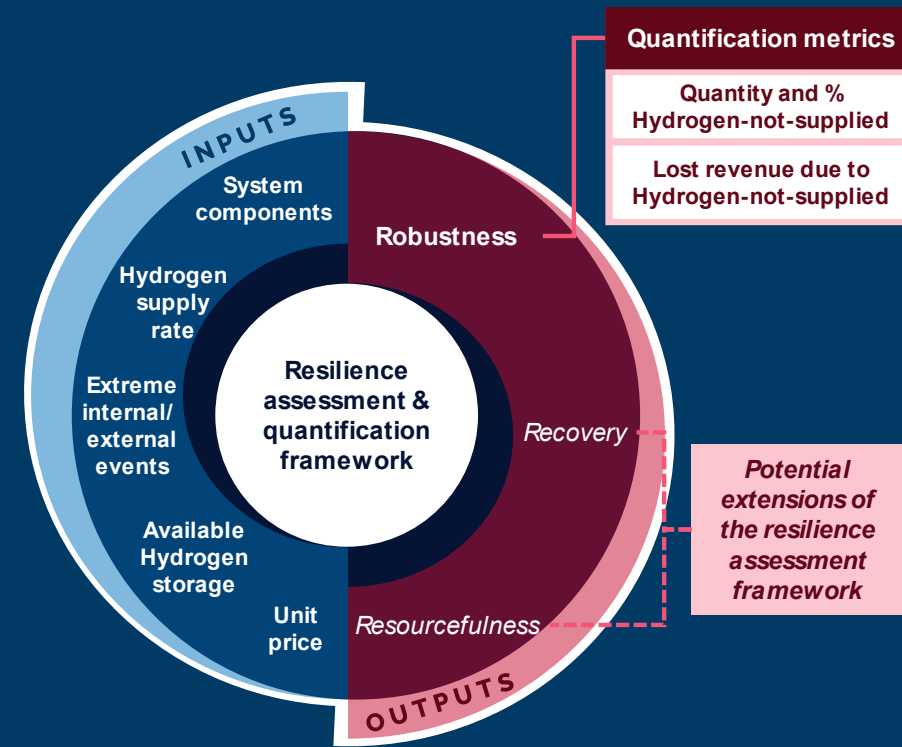


Figure | Resilience and robustness assessment & quantification framework of HyCoRe (Alpha), indicating paths for future work

‘Every scientist should be delighted if they are shown to be wrong, because the moment you’re shown to be wrong, it means you’ve learnt something, and that’s the way that knowledge progresses.’

Brian Cox, PhD  
*Big Think YouTube channel*



**Thank you.**

